JACKSON STATE UNIVERSITY COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT Department of Elementary and Early Childhood Education

Seventh Annual Ruth Searcy Literacy Conference

LITERACY... A Multidisciplinary Approach

January 29-30, 2014

Mississippi e-Center @ Jackson State University 1230 Raymond Road Jackson, Mississippi 39204

Department of Elementary and Early Childhood Education Seventh Annual Ruth Searcy Literacy Conference

LITERACY...A MULTIDISCIPLINARY APPROACH

JANUARY 29-30, 2014

Dr. Vivian Taylor Distinguished Lecture in Literacy

Wednesday, January 29, 2014

Registration

5:00pm - 5:30pm

Opening Ceremony

5:30pm - 7:30pm

Dr. Tracey Bell-Jernigan, Assistant Professor

Elementary and Early Childhood Education
Presiding

Greetings	Dr. Dorris Gardner, Dean
	Division of Graduate Studies
Invocation	Dr. William Brown, Assistant Professor Elementary and Early Childhood
Occasion	Dr. Jianjun Yin, Professor
	Elementary and Early Childhood
Introduction of Guest Speaker	Dr. Evornia Kincaid, Assistant Professor Elementary and Early Childhood
Speaker	Dr. Kymyona Burk, State Director Mississippi Department of Education
Special Recognition	Dr. Rodney Washington, Chair Elementary and Early Childhood
Closing Remarks/Announcements	
	Elementary and Early Childhood

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Dr. Vivian Taylor is a Professor and former Associate Dean for the College of Education, Jackson State University. She is a member of the Jackson State University class of 1976, and earned her Bachelor and Master's Degrees in English from the University. A native of Jackson, she is a product of the Jackson Public School District having graduated from Callaway High School where she held the title of Miss Callaway High School, 1971-1972. She received her doctorate in 1983 from the University of Cincinnati--Cincinnati, Ohio--in Curriculum and Instruction with emphasis in the areas of reading and teacher education (PK-12), and is also a graduate of the Leadership Madison Class of 2000-2001, sponsored by the Madison Chamber of Commerce. Dr. Taylor is married to Dowell Taylor, with one son, David, Attorney, U.S. Dept of Commerce, daughter in law, Wesla and granddaughter, Amelia.

Prior to her tenure at Jackson State, she served as Assistant Professor at Kentucky State University and as a public school teacher in the Franklin County School District in Frankfort. She has authored and published books and several articles in professional journals and related educational sources, and has presented at international, national, regional, state, and local conferences. From 2005 through 2010, she served as director of the Textbooks and Learning Materials Program, which was responsible for the dissemination of more than 600,000 basic textbooks and learning materials across Zambia, Africa, to support teaching and learning in all of the underdeveloped Provinces. She also directed professional development training for Zambian teachers across the country over a five year period. From 1999-2005, she directed the Teacher Quality Enhancement Program (TQEP) and was recognized by the United States Department of Education for her service and accomplishments. In 2005, she received the Undergraduate Research and Training Award at Jackson State University. In 2004, she was recognized for outstanding service to Grants and Contracts, Office of Sponsored Programs, JSU. In 2002, she was appointed by former Governor, Ronnie Musgrove, to serve a three year term on the Southern Region Education Board (SREB), headquartered in Atlanta, Georgia, to help represent Mississippi's education interests. In 2001, she was awarded Outstanding Educator by Mississippi Institutions of Higher Learning (IHL), and received the School of Education's outstanding Service Award for year 2000, as well as the School of Education's distinguished 1999 Teacher of the Year Award for excellence in teaching, research and service. In 2005, she was also recognized as one of Mississippi's top 50 Business Women and was featured in the Mississippi Business Journal. Further, she serves as consultant for various school districts and community-based organizations for technical assistant with professional development, funds acquisition for capacity building, and program evaluation.

When asked why she chose education as a career, she responded, "I chose education because I knew, firsthand, the power and influence of a few good teachers in changing and shaping people's lives. I wanted to be a part of that influence, and have it to work for the good of others, as it had for me in my own personal and professional development. I wanted to be an inspiration to young people, especially young ladies, who like me, could have taken a different course in life, but had the intervention of a few good teachers and education generally to stay on track. I want them to know and understand that from challenge there is greatness and from greatness, there is challenge."

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Undergraduate Research Symposium in Literacy

Thursday, January 30, 2014 8:00 am – 2:15 pm

Opening Ceremony

8:30 am - 9:15 am

Dr. Tracy Harris, ProfessorElementary and Early Childhood Education
Presiding

Greetings	Dr. Daniel Watkins, Dean
-	College of Education and Human Development
Invocation	
	Elementary and Early Childhood
Introduction of Guest Speaker	
	Elementary and Early Childhood Education
Speaker	Dr. Brandi L. Newkirk-Turner,
A	ssistant Professor and Interim Graduate Program Director
	Jackson State University
	School of Health Sciences
Closing Remarks	
	Elementary and Early Childhood Education

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9:30am-10:15am

Strand: Effective Literacy Strategies

NEBRASKA ROOM Making It Meaningful with Music, Movement, Manipulatives, Motivation,

and Media

Ms. Ashanti Barnes, Consultant Braniac Education Group, LLC

Strand: Effective Literacy Strategies

OKLAHOMA ROOM Clap It, Map It, Rap It in the Key of C

Dr. Diane Smith, Power APAC

Ms. Melissa Woods

Strand: Literacy and Technology

GEORGIA ROOM *Embracing Literacy through Technology*

Ms. LaTasha Brown, Director

Jackson State University Lottie W. Thornton Early Childhood Center

10:30am - 11:15am

Strand: Literacy and Technology

CALIFORNIA ROOM New Literacies: Moving Past PowerPoint in the K12 Classroom

Dr. Rhonda Moore-Jackson, Assistant Professor Alabama Agricultural and Mechanical University

Strand: Effective Literacy Strategies

GEORGIA ROOM Raising Literacy Scores Through Engaging, Efficient, and Effective Early

Intervention

Ms. Antosha Chambliss, Consultant

Envision 2020 Christian Tutorial Institute, LLC

Strand: Literacy and Technology

NEBRASKA ROOM Preparing for the English Proficiency Exam

Dr. Linda Channell

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Lunch

11:30 am - 1:00 pm

DR. TONY LATIKER, Associate ProfessorElementary and Early Childhood Education Presiding

Call to Order

Invocation	Dr. William Brown, Assistant Professor Elementary and Early Childhood	
Lunch Served		
Panel Discussion	Advisement Session	
Special Recognition	Dr. Rodney Washington, Chair Elementary and Early Childhood Education	
Closing Remarks	Dr. Rodney Washington, Chair Elementary and Early Childhood Education	

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1:15pm - 2:00pm

Strand Alternative Instructional Approaches

OKLAHOMA ROOM Contemplative Emotional Literacy

Dr. B.L. Fish, Associate Professor

Jackson State University

Strand Alternative Instructional Approaches

NEBRASKA ROOM Effective Teaching Modes of the iGeneration at an HBCU

Elizabeth Donnelly, Jackson State University Student Schletha Brooks, Jackson State University Student

Advisor: Dr. Evornia Kincaid, Assistant Professor, Jackson State University

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Dr. Kymyona Burk currently serves as the State Literacy Director for the Mississippi Department of Education (MDE). She works collaboratively with the MDE to coordinate the *Literacy-Based Promotion Act*, which was passed in an effort to improve the reading skills of Kindergarten through third grade public school students so that every student completing third grade reads at or above grade level. In her role, Dr. Burk provides daily technical support to statefunded literacy coaches and regional literacy coaches in their capacity to support instruction of the 5 components of reading, as well as monitor the use of scientific reading research and its application to effective classroom instruction, structure, practices, and intervention.

Dr. Burk's experience in teaching, training, and coaching in the areas of reading, writing, and literacy, has afforded her such opportunities as serving as Program Coordinator for Jackson State University's Call Me MISTER® (Mentors Instructing Students toward Effective Role Models) Initiative and Literacy Coordinator for the Mississippi Learning Institute. She has also served as a school-based literacy coach; district Consortium on Reading Excellence (C.O.R.E.) Literacy Trainer; and, instructor of reading and English on elementary, secondary, and undergraduate levels.

Dr. Burk has presented research and conducted professional development on local, state, and national forums, including the American Educational Research Association (AERA) Conference and the National Black Child Development Institute, and her research on reading readiness among kindergarten students and the impact of job-embedded coaching to improve teacher instruction has added great insight into the cycle of teaching and learning. She has received professional training through the National Institute for School Leaders (NISL), C.O.R.E., Harvard Institute for School Leadership (Harvard University), and the Exeter Humanities Institute. Collaboratively, she has partnered with Parents for Public Schools, Jackson Public Schools' Partners in Education Exchange Program, Teachers for a New Era (TNE) Mentoring Program, and America Reads - Mississippi (ARM) AmeriCorps Tutoring Program.

Kymyona Burk received a Doctorate of Education/Early Childhood Education, Specialist in Secondary Education/English, Master of Arts in Teaching English, and Bachelor of Arts in Political Science from Jackson State University. Dr. Burks is also a member of the Delta Sigma Theta Sorority, Inc.

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Dr. Brandi L. Newkirk-Turner received her Bachelor of Arts degree in Audiology and Speech Sciences from Michigan State University, her Master of Arts degree in Speech-Language Pathology, and her Ph.D. in Communication Disorders (Linguistics, minor) from Louisiana State University. Dr. Brandi Newkirk-Turner is currently an Assistant Professor and the Interim Graduate Program Director in the Communicative Disorders program at Jackson State University. She teaches graduate courses in Child Language Disorders, Research Methods, and Clinical Practice. As a licensed and nationally certified speech-language pathologist with work experience in the public schools, Dr. Newkirk-Turner is actively involved in state and local school-based speech-language pathology initiatives. She is an active member of the Mississippi State

Department of Education Speech-Language Pathology Task Force. She supervises graduate students' speech/language/hearing screenings and language/literacy enrichment sessions in local Head Start centers and preschools.

Dr. Newkirk-Turner's research interests include specific language impairment in the context of dialect diversity, the acquisition and development of African American English, and culturally and linguistically appropriate speech and language assessment. To date, Dr. Newkirk-Turner has over 20 research presentations at state-level and national-level conventions and conferences, three published peer-reviewed journal articles, and two in-press book chapters. She has been an invited lecturer at the Center of the Study of African American Language at the University of Massachusetts. Dr. Newkirk-Turner is a reviewer for several top-ranked journals in her field including *Journal of Speech-Language-Hearing Research, American Journal of Speech-Language Pathology*, and *Language, Speech, and Hearing Services in the Schools*. Dr. Newkirk-Turner is a member of the American Speech-Language Hearing Association, the Mississippi Speech-Language Hearing Association, and the National Black Association of Speech-Language and Hearing.

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Conference Committee

DR. TRACEY BELL-JERNIGAN, Conference Co-Chair
Ms. Latasha Brown, Conference Co-Chair
DR. Tony Latiker, "Peer Review Committee" Chair

DR. RODNEY WASHINGTON, Department Chair
DR. LINDA CHANNELL, Associate Professor
DR. STEPHANIE DAVIDSON, Assistant Professor
DR. B. L. FISH, Associate Professor
DR. TRACY HARRIS, Associate Professor
Dr. Evornia Kincaid, Assistant Professor
DR. GEORGE MITCHELL, Visiting Professor
DR. WILLIAM BROWN, Assistant Professor
DR. KATHY BRYANT, Assistant Professor
DR. JIANJUN YIN, Professor
Dr. Vivian Taylor, Professor

Special Thanks to

The Dean's Office

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Undergraduate Student Volunteers

Early Childhood Education Doctoral Student Volunteers (Cohort 18)

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